

LSC Coventry and Warwickshire

**Area Review of Education and Training Provision for Young People
Aged 14-19 in North Warwickshire and Nuneaton and Bedworth**

**ACTION PLAN
JANUARY 2005**



INTRODUCTION

This Action Plan is prepared in response to the Area Review of 14-19 Education and Training in North Warwickshire, Nuneaton and Bedworth which was undertaken from November 2003 until June 2004.

The Review found a great deal of good practice in the Area with participation rates, progression to positive destinations, and standards of achievement very encouraging given the Area's socio-economic profile. There was also found to be a strong base of established collaboration between providers on which to build to the advantage of learners.

The Plan is an attempt to build on existing good practices, provide opportunities to address identified areas for further improvement, and is reflective of the LLSC's, Warwickshire LEA's and the Connexion service's commitment to:

- Maximising opportunities and achievement for all 14-19 learners by innovative and inclusive approaches to collaborative working.
- Supporting all young people to become independent, confident and committed learners with high aspirations.
- Preparing young people to enjoy success in lifelong learning, in skilled employment and, if appropriate, in higher education.
- Encouraging all providers, employers and other stakeholders to take collective responsibility for diverse education and training that prepares young people, as well as possible, for adult life, employment and to serve the needs of the community

The Review made recommendations under the headings of:

1. Curriculum
2. Specialist schools and the Centre of Vocational Excellence in Logistics at North Warwickshire and Hinckley College
3. Education and Business
4. Information and Communications Technology
5. Information, Advice and guidance
6. Inclusion
7. Access, recruitment, participation, retention and completion
8. Standards
9. Progression
10. Collaboration

The following pages take each of these recommendations in turn and show the ways in which partners will work together to address them.

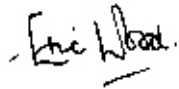
Central to the Plan is the need for greater and wider collaboration between education and training providers. In recognition of this the LLSC has provided funding for 2 co-ordinators – one to work specifically with the two colleges and the other to work with all providers in the Area.

The Plan has been developed and will be monitored under the auspices of the Northern Area 11-19 Panel, the Warwickshire County Council Cabinet, the Overview and Scrutiny committees, and the Full Council of the Local Learning and Skills Council. Drafts have also been provided to other potential partners and stakeholders through existing forums in order to ensure widespread consultation. Each action has a lead organisation (underlined) who will report on progress at the termly Panel meetings. The Plan also complements and contributes to the Action Plan prepared in response to the Ofsted sub-regional 14-19 inspection which took place in February and March 2004.

A review of the Plan will take place in summer 2005 when lead organisations will report on progress to the 11-19 Panel.

The Plan is very much a working document and any comments and suggestions regarding its content are very welcome

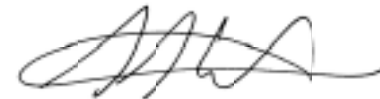
Signatures



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NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To build on existing good practice and extend provision for students across the ability range through increased coherence and collaboration between providers.

1 - CURRICULUM

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>1.1 To further develop pre-16 vocational provision in all schools to cover the whole ability range</p>	<ul style="list-style-type: none"> • Through the appointment of an Area Coordinator • Through schools reviewing their Key Stage 4 curriculum in the light of the Tomlinson Review • Through the LEA supporting curriculum reviews with appropriate schools 	<p><u>Schools</u> LEA LLSC</p>	<ul style="list-style-type: none"> • Vocational provision developed where currently restricted • Area Coordinator in Post and taking lead in encouraging curriculum review
<p>1.2 To provide further opportunities for more able 14-16 year olds to take part in twilight AS, AVCE, and GNVQ programmes and to further develop special 14-16 programmes for those with learning difficulties</p>	<ul style="list-style-type: none"> • Through the LEA supporting curriculum reviews with schools • Through increased collaboration between schools, colleges and training providers • Through schools reviewing their provision for gifted 	<p><u>Schools</u> LEA Colleges Training Providers</p>	<ul style="list-style-type: none"> • Opportunities available for students from schools where there is currently no access

	<p>and talented pupils at Key Stage 4</p> <ul style="list-style-type: none"> • Through schools renewing the coherence of their Key Stage 4 programmes for those with learning difficulties 		
<p>1.3 To enhance curricular provision by developing links between schools and training providers</p>	<ul style="list-style-type: none"> • Through the appointment of an Area 14-19 Coordinator • Training Providers represented on all Federations 	<p><u>Area Coordinator</u> Training Provider Association Schools</p>	<ul style="list-style-type: none"> • Links between all schools and Training Providers further developed
<p>1.4 To keep schools' 16-19 provision under constant review</p>	<ul style="list-style-type: none"> • Through schools undertaking regular curriculum reviews with support from the LEA • Through the area coordinator ensuring that schools are made aware of new initiatives, new courses and new opportunities for collaboration 	<p><u>Schools</u> LEA Area Coordinator</p>	<ul style="list-style-type: none"> • Provision reflects the developing national 14-19 agenda

<p>1.5 To develop stronger partnerships between secondary schools and local colleges especially to ensure that all post-16 students have appropriate access to Level 1 and Level 2 programmes</p>	<ul style="list-style-type: none"> • Through the appointment of an Area Coordinator • Through the appointment of a Coordinator to work within the 2 Colleges • Through schools and Connexions reviewing together the advice and guidance about Level 1 and 2 courses available to all Year11 students 	<p><u>Coordinators</u> Schools Colleges Connexions</p>	<ul style="list-style-type: none"> • Further collaboration in place with students from all schools having access to appropriate provision particularly at Levels 1 and 2
<p>1.6 To develop a coherent joint 16-19 college offer in Nuneaton</p>	<ul style="list-style-type: none"> • Through the appointment of a Coordinator to work with the 2 Colleges and in collaboration with the Area Coordinator 	<p><u>Coordinators</u> Colleges</p>	<ul style="list-style-type: none"> • Coherent joint offer in place by ?
<p>1.7 To recognise that the geographical position of some schools means that the needs of some 16-19 year olds may be more appropriately met by college provision outside Warwickshire</p>	<ul style="list-style-type: none"> • Through the LLSC Coventry and Warwickshire working in partnership with bordering LLSCs in Birmingham, Staffordshire and Leicestershire 	<p><u>LLSC</u> Area Coordinator</p>	<ul style="list-style-type: none"> • Effective working relationships developed and provision made in surrounding areas • Post-16 students at all schools have opportunities to access post-16 programmes at all levels which provide for a variety of pathways for

	<ul style="list-style-type: none">• Through the Area Coordinator encouraging the development of links which ensure that accessible post-16 programmes are available at all levels for students from all schools		progression
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NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To bring more coherence to the further development of specialist schools; to increase collaboration between them and to ensure their future development reflects the need of the local labour market.

2 – SPECIALIST SCHOOLS AND THE CENTRE OF VOCATIONAL EXCELLENCE (CoVE) IN LOGISTICS AT NORTH WARWICKSHIRE & HINCKLEY COLLEGE

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>2.1 To consider whether plans could be developed for the establishment of an engineering college or a specialist Science College in a mainstream secondary school</p>	<ul style="list-style-type: none"> • Through the LEA working with the Specialist College Trust and, with schools, providing clear guidance on first and second specialisms with the LEA providing additional support for those developing specialisms in shortage areas 	<p><u>LEA</u> Schools</p>	<ul style="list-style-type: none"> • A spread of specialist colleges available in the Area which reflects the needs of the local industrial structure
<p>2.2 To develop collaboration between specialist schools and other secondary schools</p>	<ul style="list-style-type: none"> • Through the appointment of a 14-19 Area Coordinator • Through all Specialist schools reviewing and developing their programmes of work with their partner secondary schools 	<p><u>Area Coordinator</u> Schools</p>	<ul style="list-style-type: none"> • Schools make optimum use of specialist facilities and expertise available in the Area

<p>2.3 To create a full range of pathways for progression for students in colleges and secondary schools that have the same specialism</p>	<ul style="list-style-type: none"> • Through the appointment of an Area Coordinator and a Coordinator for the 2 Colleges • Through standing groups of curriculum leaders from schools with the same specialism and from the two colleges 	<p style="text-align: center;"><u>Coordinators</u> Schools Colleges</p>	<ul style="list-style-type: none"> • Schools and Colleges make optimum use of specialist facilities and expertise available in the Area • A full range of pathways for progression are available for each specialism
<p>2.4 To involve more Warwickshire secondary school students in the work of the CoVE in Logistics</p>	<ul style="list-style-type: none"> • Through the appointment of an Area Coordinator and a Coordinator for the 2 Colleges • Through negotiation with the CoVE to determine how extra capacity can be made available 	<p style="text-align: center;"><u>Coordinators</u></p>	<ul style="list-style-type: none"> • Schools and Colleges make optimum use of specialist facilities and expertise available in the Area

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To build on the encouraging overall picture of education- business activities in the Area and extend practice in all schools in the light of the developing Dfes 14-19 Agenda.

3 – EDUCATION AND BUSINESS

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>3.1 To review involvement in education-business activities in those schools whose involvement is limited</p>	<ul style="list-style-type: none"> • Through visits by WEBP and an audit of existing provision in all secondary schools • By further developing a Work-Related Learning Group in the Area comprising representatives from each school • Through providing a ‘menu’ of possible activities for schools to use additional resources for ‘Enterprise’ activities in 2005-06 	<p><u>WEBP</u> Schools</p>	<ul style="list-style-type: none"> • Audit completed and schools advised on how further involvement can be supported and developed. • Increased education-business activities in schools where currently this is limited

<p>3.2 To instigate discussions between the Sub Regional Education Business Consortium and the Warwickshire EBP with the two colleges</p>	<ul style="list-style-type: none"> • Audit of existing provision • Representation from Colleges on WEBP's Area Work-Related Learning Group • Input into College's Staff Development Day 	<p style="text-align: center;"><u>WEBP</u></p>	<ul style="list-style-type: none"> • Audit completed and colleges advised and supported in developing education-business activities in areas where currently this does not exist
<p>3.3 To initiate similar discussions at those special schools where education-business activities are currently limited</p>	<ul style="list-style-type: none"> • Through visits and an audit of existing provision in all secondary special schools • Representation of special schools on Area Work-Related Learning Group 	<p style="text-align: center;"><u>WEBP</u></p>	<ul style="list-style-type: none"> • Visits and audit completed and special schools advised and supported in developing education-business activities.
<p>3.4 To increase the involvement of the Training Provider Association members in education-business links</p>	<ul style="list-style-type: none"> • Training providers to be invited to participate in WEBP events • WEBP to attend a Training Provider Association meeting 	<p style="text-align: center;"><u>WEBP</u></p>	<ul style="list-style-type: none"> • Discussions take place between parties and further involvement by Training Providers in events.
<p>3.5 To encourage more able young people to consider careers in engineering and manufacturing</p>	<ul style="list-style-type: none"> • Through maintaining and developing the activities of the Science Technology and Maths (STEM) Group 	<p style="text-align: center;"><u>WEBP</u></p>	<ul style="list-style-type: none"> • Continued use of STEM activities such as 'Engineering Challenge' Days specifically targeting the more able.

<p>3.6 To help some employers to understand the complexities of the apprenticeship system and the routes into it</p>	<ul style="list-style-type: none"> • Through the establishment of a Business Forum in the area comprising local employers and the Chamber of Commerce 	<p><u>WEBP</u></p>	<ul style="list-style-type: none"> • Increased number of employers offering work-based training opportunities.
<p>3.7 To ensure that 16-19 provision meets the needs of local employers</p>	<ul style="list-style-type: none"> • By involving Sector Skills groups in planning provision. • Providers to restate employer engagement headlines in their 3 year Development Plan • Through the establishment of a Business Forum in the area comprising local employers and the Chamber of Commerce 	<p><u>LLSC</u> <u>WEPB</u></p>	<ul style="list-style-type: none"> • Local business community involved in planning provision

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To further develop the effective use of ICT to support teaching and learning in all schools and colleges.			
4 – INFORMATION AND COMMUNICATIONS TECHNOLOGY			
ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>4.1 To consider how the PFI initiative and school policies and practice can improve the effective use of ICT in all subject areas</p>	<ul style="list-style-type: none"> • As part of the PFI Development Plan • Inclusion in all school's Development/Improvement Plans 	<p><u>LEA</u> Schools</p>	<ul style="list-style-type: none"> • More effective use of ICT across all subject areas
<p>4.2 To explore possibilities for collaboration in the area of video-conferencing and distance learning</p>	<ul style="list-style-type: none"> • By setting up a Working Group to explore possibilities for collaborative development 	<p><u>All Partners</u></p>	<ul style="list-style-type: none"> • All possibilities considered and a collaborative Delivery Plan in place
<p>4.3 To develop the use of ICT across the North Warwickshire Area by collaboration between King Edward's College and North Warwickshire and Hinckley College</p>	<ul style="list-style-type: none"> • Through the appointments of an Area Coordinator and Coordinator to work within the Colleges 	<p><u>Colleges</u> Coordinators</p>	<ul style="list-style-type: none"> • Increased collaboration between the Colleges and with schools • College –wide strategies further developed to ensure an effective use of ICT in all subject areas

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To ensure that all 14-19 year olds have access to accurate, up-to-date and impartial information when choosing learning programmes, backed up by appropriate ongoing advice, guidance and support.

5 - INFORMATION, ADVICE AND GUIDANCE

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>5.1 To review booklets on choices at Key Stage 4 produced by schools for students and parents</p>	<ul style="list-style-type: none"> • Key Stage 4 Booklets to be reviewed by schools with support from Connexions • By developing a 14-19 Learner Entitlement Statement 	<p><u>Schools</u> Connexions</p>	<ul style="list-style-type: none"> • Booklets explain the full range of available pathways with parity of esteem given to all routes • Booklets reflect the 14-19 Learner Entitlement
<p>5.2 To consider the publication by Connexions of a booklet for all Year 9 students which contains key messages about the choice process and the pathways to progression</p>	<ul style="list-style-type: none"> • Publication to be produced by Connexions 	<p><u>Connexions</u></p>	<ul style="list-style-type: none"> • Publication available in schools in Spring 2005 for use in option choice

<p>5.3 To indicate in each school sixth form prospectuses the nearest institution offering AS/A2 and AVCE courses not offered by that particular school and also a reminder of the broad range of alternative programmes offered by other institutions</p>	<ul style="list-style-type: none"> • As part of the Northern Area Secondary heads (NASH) Instrument of Partnership 	<p><u>NASH</u></p>	<ul style="list-style-type: none"> • Sixth Form Prospectuses to include in 2005-06
<p>5.4 To review the extent to which 11-18 school prospectuses are made available across the area particularly in 11-16 schools</p>	<ul style="list-style-type: none"> • As part of the NASH Instrument of Partnership 	<p><u>NASH</u></p>	<ul style="list-style-type: none"> • All Sixth Form prospectuses accessible by Year11 students and parents
<p>5.5 To ensure the widest possible access to both college prospectuses in both 11-16 and 11-18 schools</p>	<ul style="list-style-type: none"> • As part of a Protocol Agreement between providers of 14-19 education and training in the Area 	<p><u>Northern Area 11-19 Panel</u></p>	<ul style="list-style-type: none"> • Protocol Agreement signed and adhered to by all partners
<p>5.6 To ensure that Connexions publications for both Year 11 and Year 13 are as widely disseminated as possible</p>	<ul style="list-style-type: none"> • To be agreed under Partnership Agreements between Connexions and all Providers 	<p><u>Connexions</u> All Learning Providers</p>	<ul style="list-style-type: none"> • Year 11 ‘Go For It’ Factfile and Year 13 ‘Course of Action’ provided to all students

<p>5.7 To review careers library provision and the arrangements for promotion and use of these facilities across the Northern Area, paying particular attention to areas of concern identified in the Northern Area Review.</p>	<ul style="list-style-type: none"> • To be agreed under Partnership Agreements between Connexions and all Providers 	<p style="text-align: center;"><u>Connexions</u> All Learning Providers</p>	<ul style="list-style-type: none"> • Review undertaken and future usage monitored
<p>5.8 To review in schools and colleges policy and practice on educating students about computers/the Internet as sources of advice</p>	<ul style="list-style-type: none"> • To be agreed under Partnership Agreements between Connexions and all Providers 	<p style="text-align: center;"><u>Connexions</u> Schools Colleges</p>	<ul style="list-style-type: none"> • Increased use by students of the Internet, Connexions Website, Connexions Direct, Kudos, Fast Tomato etc.
<p>5.9 To agree annually, publish and disseminate widely, a programme of visits to schools by post-16 providers</p>	<ul style="list-style-type: none"> • As part of the Protocol Agreement between providers of 14-19 education and training opportunities 	<p style="text-align: center;">Area Coordinators to devise programme working with all providers</p>	<ul style="list-style-type: none"> • Visit programme for the following year agreed and in place by July
<p>5.10 To annually agree a programme for open days/ evenings which is publicised in all schools</p>	<p style="text-align: center;">As above</p>	<p style="text-align: center;">Area Coordinators to devise programme working with all providers</p>	<ul style="list-style-type: none"> • Programme for the following year agreed and in place by July

<p>5.11 To review the organisation and promotion of careers guidance and information events</p>	<ul style="list-style-type: none"> • To organise and deliver a ‘Connexions in the Park’ type event on an annual basis and a further event in the Atherstone/Polesworth area 	<p><u>Connexions</u></p>	<ul style="list-style-type: none"> • Events organised for 2004 to be evaluated with results informing organisation of future events
<p>5.12 To review how students are informed about work-based learning options</p>	<ul style="list-style-type: none"> • Through the development and review of a Protocol Agreement between Providers of education and training which ensures that training providers have opportunities for awareness raising with students of all abilities and for more detailed discussions with those expressing an interest in work-based learning • To introduce and evaluate the use of the ‘IMPACT’ Theatre Group with young people at risk of rejecting Work Based Learning • To evaluate the effectiveness of the Conventions introduced in autumn 2004 	<p><u>Connexions</u> All providers LLSC</p>	<ul style="list-style-type: none"> • Initiatives reviewed and evaluated with recommendations for future practice

<p>5.13 To review approaches to the promotion of AVCE programmes</p>	<ul style="list-style-type: none"> • Through familiarisation sessions for personal advisers • As part of the development and review of school and college Partnership Agreements with Connexions 	<p><u>Connexions</u> Schools Colleges</p>	<ul style="list-style-type: none"> • Initiatives evaluated and recommendations made
<p>5.14 To review, in 11-18 schools, how post-16 students are supported in writing CVs, making job applications and preparing for interviews</p>	<ul style="list-style-type: none"> • As part of Partnership Agreement process • To be included in ‘Course of Action’ publication to be made available to all post-16 students 	<p><u>Connexions</u> Schools Colleges</p>	<ul style="list-style-type: none"> • Next student survey reveals greater satisfaction amongst post-16 students
<p>5.15 To review practice in discussing students’ progress during courses</p>	<ul style="list-style-type: none"> • Schools to review involving their LEA Link Inspector • By developing a 14-19 Learner Entitlement 	<p><u>Schools</u> LEA LLSC</p>	<ul style="list-style-type: none"> • Students express greater satisfaction in the next student surveys

<p>5.16 To ensure that the Connexions entitlement is available to all students in all schools in the Northern area</p>	<ul style="list-style-type: none"> • Through Partnership Agreements between schools and Connexions 	<p><u>Connexions</u> Schools</p>	<ul style="list-style-type: none"> • Partnership agreements established and reviewed
<p>5.17 To review the working relationship between the colleges and the Connexions Service to ensure that all young people have access to appropriate and timely information, advice and guidance as well as the entitlement which the Connexions Service guarantees</p>	<ul style="list-style-type: none"> • As part of the Partnership Agreement between Colleges and Connexions • By developing a 14-19 Learner Entitlement 	<p><u>Colleges</u> Connexions</p>	<ul style="list-style-type: none"> • Partnership Agreements in place and reviewed • Practice reflects the Learner Entitlement • Work by Connexions complements that undertaken by Colleges' own guidance and support services
<p>5.18 To increase the resources devoted to work in Special Schools by the Connexions Service</p>	<ul style="list-style-type: none"> • By Connexions reviewing its Personal Adviser allocation formula and seeking additional funding (e.g. Social Inclusion Funding has led to a Transitions Project Worker based at Exhall Grange) 	<p><u>Connexions</u></p>	<ul style="list-style-type: none"> • More personal adviser time available to Connexions Specialist Advisory Team

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To build on the existing impressive policies and practices regarding inclusion and work towards raising the aspirations of all 14-19 year olds and reducing those that enter the NEET (Not in Employment, Education and Training) category.

6 – INCLUSION

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>6.1 To develop close links between Special and all mainstream Secondary Schools</p>	<ul style="list-style-type: none"> • Through the LEAs 14-19 Coordinator for special schools working with the Area Coordinator • Through each secondary school reviewing its approach to inclusion and ensuring that this involves link which are of benefit to both mainstream and special school pupils 	<p><u>LEA</u> Area Coordinator Schools</p>	<ul style="list-style-type: none"> • Area coordinator in post and further links developed
<p>6.2 To look carefully at the rate at which fixed-term exclusions are rising, particularly in North Warwickshire, and consider how more schools might be helped to set up learning</p>	<ul style="list-style-type: none"> • Through schools and the LEA reviewing support arrangements and sharing existing good practice • Through Connexions providing intensive support of those at risk 	<p><u>LEA</u> Schools</p>	<ul style="list-style-type: none"> • Reversal of trend of growing number of fixed term exclusions

<p>support units, particularly those with the most challenging catchments in Nuneaton & Bedworth.</p>	<p>of exclusion</p>		
<p>6.3 To address the gender gap in performance in a number of schools across the Northern area</p>	<ul style="list-style-type: none"> • By building on existing school; and County-wide initiatives aimed at underachieving boys 	<p><u>Schools</u> LEA</p>	<ul style="list-style-type: none"> • Increased attainment by boys
<p>6.4 To consider ways of raising aspirations across the area</p>	<ul style="list-style-type: none"> • Through careful monitoring of attainment and destinations • Through increased collaboration and sharing of good practice between learning providers, partners and stakeholders • Through post-16 providers undertaking work with 11-16 students which is designed to support the raising of aspiration 	<p>11-19 Area Panel</p>	<ul style="list-style-type: none"> • Improved attainment levels and reduction in number of young people entering the NEET category • More young people choosing pathways for progression which reflect both their interests and their potential

<p>6.5 To address and challenge further those identified as gifted and talented</p>	<ul style="list-style-type: none"> • By the LEA providing a stronger lead in addressing their needs • Through schools reviewing and further developing their policies and practice around gifted and talented students • Through more sharing of good practice • By making further use of the National Academy for Gifted and Talented Students at the University of Warwick particularly with regard to the use of e-learning materials. 	<p style="text-align: center;"><u>LEA</u> Schools</p>	<ul style="list-style-type: none"> • A fully coherent and consistent pattern of provision across the Area
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NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: to maintain and continually improve the current encouraging rates and levels; to address those programmes where performance is not felt to be strong and attempt to remove any barriers which seem to exist.

7 - ACCESS, RECRUITMENT, PARTICIPATION, RETENTION AND COMPLETION

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>7.1 To consider ways in which to ensure that all schools seek and take opportunities for collaboration which may safeguard their ability to offer the full range of 14-16 opportunities within the Government's 14-19 agenda</p>	<ul style="list-style-type: none"> • Through the appointment of an Area Coordinator 	<p><u>Area Coordinator</u></p>	<ul style="list-style-type: none"> • Further collaboration takes place with further choice available for 14-19 year olds in the Area
<p>7.2 To consider funding implications caused by the provision of dedicated transport which will be needed if further collaboration between schools and colleges is established</p>	<ul style="list-style-type: none"> • To be addressed by the sub-regional 'Travel to Learn' Forum 	<p><u>LLSC</u> All providers</p>	<ul style="list-style-type: none"> • Forum provides recommendations and possible solutions

<p>7.3 To develop further collaboration between colleges outside the Northern area and those schools most distant from the North Warwickshire and Hinckley College</p>	<ul style="list-style-type: none"> • Through the LLSC discussing with neighbouring LLSCs • Through active promotion of the policy by the Area Coordinator 	<p style="text-align: center;"><u>LLSC</u> Area Coordinator</p>	<ul style="list-style-type: none"> • Increased collaboration between schools and out-of-County colleges
<p>7.4 To address the low post-16 retention and attainment figures in some courses at schools and colleges</p>	<ul style="list-style-type: none"> • Schools and colleges to develop strategies and to incorporate these into Development and Improvement Plans with support, where appropriate, from the LEA, LLSC and Connexions 	<p style="text-align: center;"><u>Schools/Colleges</u> LEA LLSC Connexions</p>	<ul style="list-style-type: none"> • Improvement in retention and attainment figures
<p>7.5 To carry through the LEA's planned reorganisation of special schools</p>	<ul style="list-style-type: none"> • By developing generic special schools for those severe learning difficulties and complex moderate learning difficulties • By maintaining a special school for those with emotional and behavioural difficulties and for those whose sensory, physical or 	<p style="text-align: center;"><u>LEA</u></p>	<ul style="list-style-type: none"> • Planned reorganisation in place

	<p>communication impairment means that their needs cannot be met in mainstream schools</p>		
<p>7.6 To increase and improve accommodation in some schools</p>	<ul style="list-style-type: none"> • By prioritising needs for improved accommodation in the light of Asset Management Plans, other 14-19 Area Reviews and Inspection Reports • Through the ‘Building Schools in the Future’ Initiative 	<p><u>LEA</u> Individual schools</p>	

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To closely monitor standards achieved by young people in the Area using value-added and other measures and to continue the general trend towards improvement across the Area

8 – STANDARDS

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
<p>8.1 To improve results in those schools where the number of pupils reaching the level 2 threshold is well below the school target and where value added data indicates there is underachievement.</p>	<ul style="list-style-type: none"> • By revisions to the LEA’s Support and Intervention Policy to include <ul style="list-style-type: none"> a) Greater involvement of governors b) A sharper focus on reviewing key issues c) Clear monitoring of progress d) Focussing support in areas of greatest need • Through support from the School Improvement Adviser for schools where there is underperformance • Through schools developing and implementing strategies 	<p><u>LEA</u> Schools</p>	<ul style="list-style-type: none"> • Improvement in GCSE results in identified schools with targets set in school development plans

	to raise performance and making use of performance management to support this		
8.2 To ensure that there is significant improvement in future GCSE results obtained in those schools where in 2003 the percentage of students attaining 5 or more A*-G grades was below 85, and/or where the percentage of students attaining no GCSE passes was more than 5.	As above	<u>LEA</u> Schools	<ul style="list-style-type: none"> Improvement in GCSE results in identified schools and targets set in school development plans
8.3 To ensure that future results in those schools where the value added measure at GCSE was poor in 2003 show significant improvement in value added between Key Stage 3 and GCSE	As above	<u>LEA</u> Schools	<ul style="list-style-type: none"> Increase in value added measures between KS3 results and GCSE in identified schools and targets set in school development plans
8.4 To scrutinise A level and AVCE results in 2003 at North Warwickshire and	<ul style="list-style-type: none"> Through Colleges' Development and Improvement Plans 	<u>Colleges</u> College Coordinator	<ul style="list-style-type: none"> A reversal in declining performance in A level and AVCE results

<p>Hinckley College in the light of students' prior attainment, criteria for entry to the courses concerned and the decline in performance as compared with 2002</p>	<p>with support from College Coordinator</p> <ul style="list-style-type: none"> • Through developing a joint colleges post-16 offer which ensures a good match between student abilities and prior attainment and staff expectations 		
<p>8.5 To review numbers undertaking 16-19 education and training at Level 2 in North Warwickshire and in Nuneaton and Bedworth in order to identify and address any shortfall</p>	<ul style="list-style-type: none"> • Through the Coventry and Warwickshire Young Peoples Tracking Group • Through the LLSC/Connexions Protocol Group 	<p><u>LLSC</u> Connexions All partners</p>	<ul style="list-style-type: none"> • Analysis takes place and shortfall in provision addressed
<p>8.6 To improve both recruitment and success rates where both Advanced and Foundation Modern Apprenticeships are concerned</p>	<ul style="list-style-type: none"> • Through national publicity campaigns aimed at employers • By providing Apprenticeship Booster Training for Providers • Through identifying those not meeting critical success criteria and inclusion of targets in 3 year Development Plans 	<p><u>LLSC</u> Training Providers</p>	<ul style="list-style-type: none"> • Improved recruitment and attainment levels or AMA's and FMAs

NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: To improve progression figures from schools, colleges and training providers and provide more comprehensive data on destinations of post-16 students and trainees.

9 – PROGRESSION

ACTION	HOW THE ACTION WILL BE ACHIEVED	BY WHOM	INDICATORS OF PROGRESS
9.1 To focus on strategies to raise aspirations in at least four schools	<ul style="list-style-type: none"> As part of School Development Planning processes with support from partners and the Aim Higher Initiative 	<u>Schools</u> Connexions LEA	<ul style="list-style-type: none"> Improved attainment levels and increase in positive destinations
9.2 To continue progress made in lowering the NEETs figures at seven schools.	<ul style="list-style-type: none"> Through Connexions working with the schools and agreeing targets to reduce NEETs as part of their Partnership Agreements 	<u>Schools</u> Connexions	<ul style="list-style-type: none"> Reduction in those leaving school and becoming NEET
9.3 To develop centrally held Year 13 destinations data	<ul style="list-style-type: none"> Through the Young Persons Tracking Project 	<u>LLSC</u> All partners	<ul style="list-style-type: none"> Data held, analysed and used to inform future planning and advisory work with young people

<p>9.4 To improve progression across the sector by raising the profile of Modern Apprenticeships and student achievement within the Framework</p>	<ul style="list-style-type: none"> • Through a Protocol Agreement between all providers • By providing training for Careers Coordinators • By ensuring that awareness raising sessions about WBL are experienced by all Year 11 students in all schools • Via participation in the LSC/Dfes 'Distance Travelled' Pilot 	<p style="text-align: center;"><u>LLSC</u> Training Providers</p>	<ul style="list-style-type: none"> • Adoption of the Protocol Agreement, training delivered, 'Distance Travelled' Pilot rolled out across the area
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NORTH WARWICKSHIRE AREA REVIEW ACTION PLAN

OVERARCHING ISSUE: Greater and wider collaboration between education and training providers in North Warwickshire would further increase choice for students and facilitate the extension of vocational courses. Collaboration also eliminates wasteful duplication, minimises institutional self-interest, increases cost effectiveness and brings ancillary benefits such as sharing development planning, good practice, staff expertise and resources and can enhance continuing professional development.

10 – COLLABORATION

No specific actions are listed under this section as the need to increase collaboration is interwoven through the whole Plan.

SEE ACTIONS:

1.1

1.2

1.3

1.6

2.2

2.3

2.4

3.4

4.2

4.3

6.1

7.1