

SECTION 11

Support Services

Assessment Statementing and Review Service

Core Functions:

1. To carry out the Statutory Assessment process under the Education Act 1996; (See Section 8)
2. Following assessment, to issue a Statement of Special Educational Need or a "note-in-lieu" of a statement, setting out a pupil's needs and the special provision to which they are entitled;
3. To determine the resources to be delegated to schools to deliver the special provision required for pupils with statements.
4. Via Annual Reviews to monitor the provision being made for pupils with statements;
5. With Children in Need Division and the PCT to implement the Joint Protocols in relation to pupils who may be placed in residential education and care;
6. Where appropriate, to place pupils in schools outside Warwickshire;
7. To commission and monitor transport for pupils with statements;
8. To represent the LA at SEN Tribunals;
9. To commission an independent SEN Parent Partnership Service and an independent disagreement resolution service.

When a referral should be made to ASRS:

1. When a school has evidence that a pupil meets the performance criteria as set out in the LA's Statutory Assessment Criteria document. AND
2. The school has evidence that the pupil's difficulties have not responded to relevant and purposeful measures taken by the school and external specialists, and rates of progress continue to be inadequate for a minimum of two terms of input at School Action Plus.
3. There is evidence that the pupil may require a level of provision that cannot be reasonably be made within the resources available at School Action Plus.

How funded:

The Service is free to schools