

# Lesson Plans

## Using Working Lives for

### What was it like to live here in the past?

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## What was it like to live here in the past? Lesson 1- What is our area like today and how did it look in the past?

### Introduction

By comparing your local area today with how it looked in the past the children will explore changes in the built environment and what effect those changes have had on the community. The children will use a variety of source material and will develop their research skills

### National Curriculum Links

KS2- History. QCA Scheme of Work Unit 18: What was it like to live here in the past

### Learning Objectives

- Identify features in their area on a map
- Categorise buildings as old or new
- Record changes in the area
- Question photographs and explore what they tell us about an area.

### Resources

- Map of local area today
- Photo's of industries
- Information sheet
- Old maps

### Activities

Ask a class to bring in photo's from their local area. Look at the pictures they have brought in and ask the children to identify them and classify them as either old or new buildings.

Look at the modern day Google map of the area. Can you place the children's photo's on the right areas of the map?

In small groups ask the children to study the map of the area in the past. What buildings have disappeared from the modern day map and what different building are there. Can you identify areas on the map which look different?

Look at the pictures of some of the old factories and industry bases in this pack. Ask the children to stay in their groups and look at one or two photo's each. Using the photo questioning sheet, get them to answer the questions in relation to their picture and then describe it to the rest of the class.

Show the whole class where each of those industries was based and discuss a little about what they did. (see teachers information sheets) Place the picture on the larger area map to show where it was. By the time everyone has feedback you should have a fairly clear picture of what the wider area used to look like

Extra Activity- Ask the children to write a story for their picture. What could be happening in the photo?

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## What was it like to live here in the past? Lesson 2- What do buildings tell us about the past?

### Learning Objectives

- Identify some feature of building through observation and asking and answering questions
- Record your observations

### Resources

- Building information sheet
- Sites near you sheet
- Website- [www.warwickshire.gov.uk/workinglives](http://www.warwickshire.gov.uk/workinglives)
- Map of local area

### Activities

Take a walk around your local area and have a look at some of the old factories that you identified last lesson. (Ask your local Library for help choosing the building or look at our “Sites near you” sheet) Either draw or photograph the building and label up your picture. When you get back to school discuss what you think it would have been like to work there.

Search the website for Oral histories from the people who worked in the factory you visited. Listen to a few of the shorter clips to hear them explain the working condition and what they got up to.

Look at the photos on the website of that building. By searching under the business name you should find all images that relate to the site

Using all the evidence and any more you can find on a website or in books, create a small display about the building and its uses now and in the past!

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## What was it like to live here in the past? Lesson 3- Different types of industry?

### Learning Objectives

- Make comparisons between lifestyles today and in the past
- Create basic bar charts
- Understand different types of historical sources

### Resources

- Trade directories– Nineteenth Century Trade Directories
- Chart of Oral histories and industries- “Working Lives Archive of Oral History Recordings”

### Activities

Ask the class to ask at home what kinds of jobs their parents or wider family members do. When they bring the information back create a chart showing how many people do what kind of job. Ask the class to work individually to produce this information as a bar or pie chart.

Look at the extracts taken from trade directories and discuss the different types of jobs done in the past. Some of these will be odd and unknown to the class. Use a dictionary or the internet to find out what they were.

Now using the trade directories from the different periods or the chart showing what industries people worked in for this project ask the children to do a bar or pie chart for the jobs in the past

Compare the chart over the main time periods and discuss any changes. Are there any jobs which are not done now? Which jobs are the same throughout time? What does this tell us of the area?

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## What was it like to live here in the past?

### Lesson 4- Presentation

#### Learning Objectives

- Make a presentation showing knowledge and understanding of the history of the local area
- Contribute and cooperate as part of a group
- Present information in a way that is appropriate to the audience

#### Activity

Using all the knowledge and information gained over the past 3 lessons produce a presentation showing “What it was like to live here in the past”. This can be a drama, guide book, wall display or anything else suitable

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