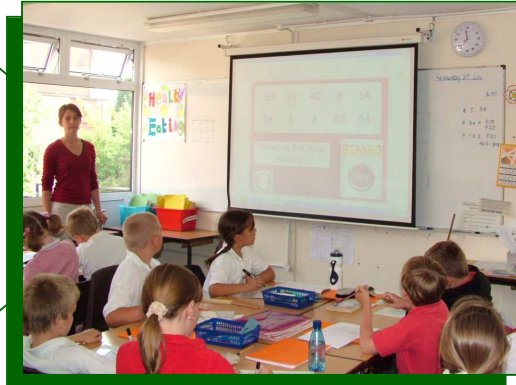


We-Learn

Michael Drayton Primary School, Nuneaton Focus on: Key Stage Two Numeracy

*"There are lots of good resources available through We-Learn for us to use. The children love using the internet, games etc and find it very motivating. We can now bring elements of science to life for the pupils, such as the solar system, through internet sites,"
Joan Wainwright, SPM and Year 6 teacher*



Introduction of We-Learn equipment

The school views We-Learn as a 'one stop shop' covering everything from ICT equipment and in-service training to a whole range of resources available to use in the classroom and on which to base teaching and learning. From the early days of We-Learn, the school has seen the Teacher Toolkit as an innovative use of ICT to help it raise standards, particularly with the boys, through increased interaction and motivation.

Teachers found the first day's training an inspiration as they learnt how to use the equipment to start using web links and Kaleidos resources for themselves. They soon realised that the physical resources such as the computers were a gateway into a new way to deliver teaching and learning.

We-Learn in action

Teachers are pleased to have quality resources and the Internet in their classrooms along with Kaleidos and the portal content, giving them many instant interactive resources at their fingertips. Staff can now present and deliver high quality lessons more easily. Many teachers prepare resources at home and the use of email and memory sticks has helped enormously with their workload. They have seen the use of the technology has had a positive effect on the pupils. We-Learn has also brought more collaborative working to staff both within year groups and across the whole school. Teachers are now keener to tackle projects together and to share their ideas and tips with colleagues. We-Learn has not only prompted new ideas both in technical terms but also has helped staff to be more creative in the way that they work. Prepared resources which are then saved to a shared area have helped to reduce workload for teachers and have further promoted the sharing of ideas and good practice.

Pupil comment: *"I really enjoy the times tables games on the internet. I'm really good at it and its helped me learn them"* Charlotte, Year 5
"I enjoy the maths games and 'Countdown' and 'Mathionnaire' are my favourites and I really liked the science work on forces. 'Parkworld Plot' was great" George, Year 6
"I like the literacy games like 'Spellits' and 'Countdown' They're fun and help me learn my spellings" Becky Year 5

About the school

Michael Drayton is a community junior school for pupils aged 7 to 11. 503 boys and girls attend the school, making it well above average size for a junior school. The 2003 Ofsted report commented that it was a "very effective school". The school encourages use by pupils of the rich information resources available on the Internet, together with the development of appropriate skills to analyse and evaluate such resources.

"Searching the internet is really good. 'Ask Google' rather than searching through books for one piece of information" Megan, Year 6

"It's really good looking at slide shows of Tudor explorers" Kia, Year 5

"I like passing the tablet computer round the classroom because we all get to have a go"
Blake, Year 5

"Animation of the water cycle helped me understand it much better" Jess, Year 5

Other Year 5 comments : *Hangman really helps with our spellings.*

We like 'Countdown' because it's a fun game but it improves our skills.

We used 'Eye2Eye Britain' in our geography/ Looked at photos, compared settlements. We were able to look at places such as Leeds, Coventry, Hartshill and Nuneaton.

We saw the heart beating in science



Teaching Assistant comments

Really helps the SEN pupils to feel part of the class.

Pupils enjoy editing their work when working with a TA. Those who find writing difficult find it much easier and are always keen to have a go and offer idea. TA

Benefits

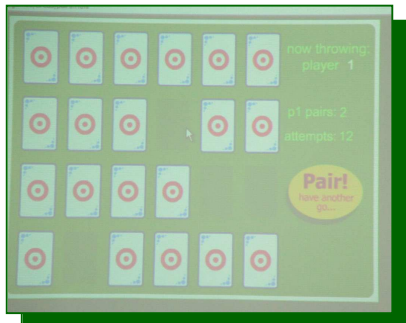
- ❑ Gives students an extra dimension to their learning
- ❑ The boys in Year 6 love the use of animations in science and this has had a massive impact on their standards of attainment.
- ❑ The new updates which have included access to more resources, easier to log on and take control have really improved how we use the system. Whilst appreciating that We-learn is constantly developing it shows that the teachers are being listened to.
- ❑ The managed service aspect of We-learn is a huge benefit especially for the ICT Co-ordinator/SPM. No longer have to use 'teacher time' in sorting equipment issues and there is far less pressure and stress knowing that if we have a problem there is someone there to fix things. The whole support aspect is really valued.

Tips

- Writing no longer has to be a pen and paper exercise.
- Use the Tablet for collaborative writing work to help the boys in particular to become more engaged.
- The new version of Easiteach offers a much improved 'pen'

"We-Learn has had a profound impact on the school. The Tablet is a very good motivating factor for the children,"

John Buxton, Head



Next Steps

We-Learn is helping Michael Drayton to give its pupils access to the best resources and up-to-date technology that reflects the digital age. Having used We-Learn for 18 months, teachers are now in a very good position to extend and consolidate their use of ICT in the classroom and to build on existing practices to further develop the way that they use technology.